

# Catprints



Edgar School District Newsletter

Vol. 28 No.3

Spring 2021

## Referendum 2021 Results

On behalf of the School District of Edgar, we would like to thank each and every one of you that went to the polls to vote. Unfortunately, the referendum failed by 36 votes. See the table below for the vote count in each municipality:

Polling Location	YES	NO
Town of Cassel	43	77
Town of Frankfort	8	23
Town of Wien	89	126
Town of Cleveland	1	8
Town of Rib Falls	26	61
Town of Emmet	21	40
Town of Rietbrock	26	39
Village of Fenwood	25	20
Village of Edgar	293	174
TOTALS	532	568

Due to the failed referendum, the school district will need to cut \$350,000 from the budget for the 2021-22 school year. This will be an extremely difficult task given the amount of cuts that have already been made.

A few of the questions to consider:

- 1) How do we find financial stability for our students with limited community support?
- 2) What does Edgar Excellence look like with a failed referendum?

As a school district, we will continue to work hard to gain long-term financial support for our school and our students. Our job is to educate our children to be college and career ready. We need to invest in our kids; they are our FUTURE. The School Board will communicate future plans with the community as the plans unfold.

Please feel free to contact us with any questions, concerns or suggestions at 715-352-2351 or at the emails below:

Dr. Cari Guden at:  
cguden@gapps.edgar.k12.wi.us  
Morgan Mueller at:  
mmueller@gapps.edgar.k12.wi.us

## INSIDE THIS ISSUE...

2nd Grade Creative Writing/Math Curriculum Work .....	2	Life Skills Are Taught Here/Athletic News.....	7
Assessments .....	3	Library March Madness/Learning Through Play .....	8
Notes from the Nurse/Did You Know? .....	4	Looking Ahead to the 2021-2022 School Year .....	9
National History Day/What's new in the Kitchen? .....	5	Edgar Boys Basketball .....	10
Strategies For When You Feel Nothing Is Working .....	6	Celebrating Deaf History Month/Edgar Street Work.....	11

# 2nd Grade Creative Writing

By: Mrs. Anderson, Mr. Gauger, and Mrs. Kornack

**W**riting stories is an important skill that is worked on in 2nd grade. By writing creatively, the students learn to organize their own thoughts and ideas and begin to use written language as a way to communicate. They were recently assigned to write a creative fictional story involving an animal as their main character. The students worked through the writing process. They utilized a story map to organize their thoughts and begin the writing process. It outlined their setting, main characters, the main problem, and a solution. The students were eager writers and we enjoyed seeing their creativity throughout the process. After completion of their first draft, they collaborated with a partner in which they entered the revising and editing stages. Working together, they were able to develop more details, clarity, and organization to their stories. They took their revised drafts and then published their final copy. The project was completed through construction of their book cover and participation in author share, in which students mingled and exchanged their stories.



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## Math Curriculum Work

By: Mrs. Katie Haas

Over the past three years, teachers have put in many hours of professional development and collaboration around the area of mathematics. It all started in the summer of 2018 when ten Edgar teachers attended a 4.5 day training around the areas of fractions or number sense. This valuable training was paid for through the Herb Kohl Fellowship Grant.

During the 2018-2019 school year, all math teachers met monthly to go over the mathematical practices that we want ALL students to be able to do. For example, all students should be able to make sense of problems and persevere in solving them, and all students should be able to use appropriate tools strategically. While this may look different in each grade level K-12, by working on these mathematical practices over time, students will continue to develop these skills.

The following summer, all math teachers (Elementary, Middle, and High School) participated in five days of training around their grade level areas of number sense and place value for grades K-2, multiplication/division and fractions for grades 3-5, and equations and expressions for middle and high school. These training sessions also focused on mathematical representations (physical, visual, verbal, contextual, symbolic) and conceptual understanding of topics.

During the 2019-2020 school year, all math teachers meet monthly to go over best practices in teaching math from the book *Principles to Actions: Ensuring Mathematical Success for All* by the National Council of Teachers of Mathematics.

This past summer, teachers worked to map out their curriculum and plan out units and assessments using the knowledge gained from the past years of professional development and collaboration.

Thank you to all of the teachers for your hard work and time!

# Assessments

By: Jamie Koehler

**ACT Test:** Congratulations to all of our Juniors for completing the ACT on Tuesday, March 9th. They all worked very hard prepping for the test and focused well the day of testing!

**BASC/BESS and B.E.S.T.** Behavioral & Emotional Screeners were done in February. This was the second screening this year. The results showed that, overall, Edgar is a healthy school behaviorally, mentally and emotionally.

**FASTBridge** testing for the 4K-2nd grade students was completed in January. FASTBridge measures the growth in Reading and Math. The data is used in the classroom to adjust instruction to meet the students needs and challenge them to grow in their learning.

**Measures of Academic Progress (MAP)** testing was done the week of January 26th. The test measured Reading, Math, and Language growth. This was the mid-year data to see what progress has been made so far. The end of the year testing will be the week of May 3rd. This data will show how much progress was made over the entire school year (compared with previous scores).

Forward Exam testing has begun! This is the state assessment for grades 3-8 and 10. This test measures academic ability in the following subjects: English Language Arts, Math, Science and Social Studies. Grades 3 -8 will just be tested in English and Math, grades 4 & 8 will be tested in Science and grades 4, 8 & 10 will be tested in Social Studies.



# ACT<sup>®</sup> Aspire<sup>®</sup>

ACT Aspire is coming soon! This is the state assessment for all Freshmen and Sophomores. This test measures academic ability in the following subject areas: English, Writing, Reading, Science, and Math.



## Dates to Remember

Forward	<b>April 5 - 9</b>
ACT Aspire	<b>April 27 &amp; 29</b>
MAP	<b>May 3-7</b>
FASTBridge	<b>May 3-14</b>

# Notes from the Nurse

By Lara Beranek, BSN, RN

It seems spring has sprung, and the last weeks of the school year are upon us. When I reflect on this past year, I realize how much has changed since the start of the pandemic. Today, with vaccination efforts in full swing in the state and positive case numbers low, I am feeling hopeful. However, we aren't quite done with the pandemic yet.

## Why are we still wearing masks?

Even though we are no longer mandated to wear masks in the state of Wisconsin, health experts recommend we don't give up mask wearing yet. More research is needed to determine if vaccinated people can spread the virus. Also, experts are still unsure how well the vaccines will work against the virus variants that are out there. Masks are one important piece in preventing the spread of COVID (and other illnesses). Simply put, masks are a barrier to prevent respiratory droplets from traveling out from a person who is talking, singing, coughing, or sneezing. They also protect a wearer to some degree from respiratory droplets coming from another person.

## What's happening with the Sibling/Family Exclusion rule?

Our local health department and the Wisconsin DHS are asking schools to continue the sibling exclusion through the end of the school year, and possibly beyond. What this means is that if a person who attends or works in our school develops symptoms that could potentially be COVID, all siblings and family members who attend or work in the school must also be excluded from school. A negative COVID test or a different diagnosis made by a healthcare professional for the symptomatic person is required for everyone to return to school. There is an option of having the ill individual isolate at home for ten days, but please know then siblings and family members that are in the school must quarantine *an additional 14 days* after the ill individual's isolation (24 total days). A negative COVID test or alternate diagnosis when the individual is sick or has symptoms is the fastest way to return everyone to school. Remember, schools are required to accept only a negative PCR test for COVID (not a rapid test). Proof of negative results should be sent to school as a paper copy or emailed to the office or health aide.

## What will next year be like?

As we have learned from the past year, we truly cannot predict what life will be like in 4-5 months. At this time, health officials have told us we *may* see a lot of the same in the fall as far as schools are concerned. We may need to distance, use cohort groups, wear masks, and do contact tracing. I think a lot will depend on whether we see variants of the COVID-19 virus here and how they affect children and vaccinated adults.

## What about the vaccine?

As of April 5th, vaccines became available for anyone age 16 or older. Currently, there are three different vaccine options- Moderna, Pfizer, and Johnson & Johnson. People have asked me, "Which one is best?". My answer is the same as the infectious disease experts and healthcare providers- the best vaccine is whichever one you can get. All of them are effective to a level far exceeding the FDA's "bar of efficacy".

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## Did You Know?

By the Kindergarten Staff and Students

Did you know we are learning how to read and write? Sometimes we practice reading by playing hot potato, or don't step in the hot lava. We go on reading scavenger hunts and take pictures with our iPads. We like taking books home to read to our parents.

Did you know we are learning how to subtract? Sometimes when we practice we play games, like Pop the Pig, or Whack a Mole. Some days we go bowling in our classroom as we practice subtracting.

Did you know that we couldn't go to the Grand Theater this year, so the theater came to us? We were able to stream Pete the Cat straight from the theater to our classroom. We loved watching the show.

Did you know that we love being at school, because we love learning, and it is so much fun?

# National History Day

By: Emily Yeung

**E**dgar eighth graders participated in National History Day again this year with fantastic results! NHD consists of a student led, semester-long research project that begins at the start of the school year. Each year they are given a theme and are able to choose a topic that relates to that theme. This year's theme is "Communication in History: The Key to Understanding". Final project categories include exhibit, documentary, paper, performance, and website. This is a great way for students to tackle a long project in which they take ownership and learn research skills as well as organization and communication skills.

Once their research and projects are complete, students participate in our local competition in which they are interviewed by judges who determine participants to move on to the regional competition. We had 12 students move onto the regional competition and six qualify for the state competition.

## Congratulations to our State Finalists:

**Aubrey Behling** - The Long Road: How Alice Paul Determinedly Fought for Women's Rights (paper)

**Emma Riehle** - Humanity's Worst Nuclear Disaster: The Lies and Hidden Truths Behind Chernobyl (performance)

**Kendra Mucha** - Pony Express The Tie to Communication in the 1860s (exhibit)

**Mia Stencil** - Communication Challenges: Civil War Forms Expand To Present Day (exhibit)

**Chet Severson** - History of Typewriters (website)

**Chloe Mellenberger** - Carved Communication into Rock: Rosetta Stone (website)



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## What's new in the Kitchen?

By: Rebecca Larson



Cooking In  
The Kitchen

In this year of ever-changing rules and regulations, I am pleased to announce that the USDA has extended FREE meals to all students thru September 30, 2021. We would like to thank you for your on-going support of the lunch program here at school. This has been a year of transition and we have gotten through. The students have been awesome in taking all our changes in stride. Let's finish the year off strong! #EdgarExcellence If you ever have any questions, please do

not hesitate to reach out, [rlarson@gapps.edgar.k12.wi.us](mailto:rlarson@gapps.edgar.k12.wi.us). Thank you!!!

# Strategies For When You Feel Nothing Is Working

By: Samantha Brown and Aaron Niemann

**I**s your child shutting down? Do you feel like everything you try isn't working? Choice, redirection, and calming strategies are three tools that you can use to help your child (and you) when things just aren't working out.

## Choice

Giving your child a choice between two tasks that are acceptable to you makes them feel like they have a say in the matter and are not simply obeying a command.

Here are some examples of choice options:

- If your child needs to clean their room, you can ask them if they want to start by picking up toys or putting away their clothes.
- Give your child the opportunity to choose between two different snacks or food choices. This way they still feel like they are getting a choice and don't

## Redirection

Using a redirection strategy gets the child's mind off of something that could be getting them frustrated, avoiding fixation, and preventing a meltdown.

Here are some examples of distraction strategies:

- If your child gets frustrated on a task, get their mind off of it by asking them to tell you 5 things that are green.
- Stop your child from what they are doing before a meltdown happens by asking them "what can you see, taste, touch, hear, and smell."

## Calming Strategies

Sometimes, we just need strategies for the child, and ourselves, to calm down.

Here are two calming strategy methods to help:

- Break. Stepping away from a situation and giving everyone 5 minutes to breath can bring tensions back down.
- Sensory tools. Various fidget items or stress balls can help reduce built up tension and give your child something else to focus on rather than how upset they are.

# Life Skills Are Taught Here

By Kristine Federwitz

Often while scrolling through my social media pages I will find posts about “bringing back life skills” to our schools, or “why don’t they teach us how to do THIS in school?” When they say “THIS” they are referencing everything from sewing to managing our online banking to cooking. I often think how blessed we are here at Edgar because we don’t have to “bring it back” or even introduce a new class. These topics are the cornerstone of the Family and Consumer Sciences department. In eighth grade students learn how to hand sew, which includes sewing on a button, as well as how to operate a sewing machine which will help them patch up those holes in those jeans or even make a quilt in the future. In tenth grade students take Employability Skills and are taught how to correctly complete applications, write cover letters, resumes, reference sheets, and participate in interviews. In eleventh grade students take Personal Finance and learn about being a wise consumer, online banking, credit cards, and budgeting. Elective courses such as the Culinary Arts and Baking and Pastry take students into the kitchens to learn proper measurement, safety and sanitation, food prep, and knife skills. They will learn how to make basic items for survival and they go on to make AMAZING foods like homemade marshmallows, chocolate roses, airbrushed cakes, homemade bread, and Chicken Cordon Bleu. How wonderful it is to know life skills are taught here.



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## Athletic News

By: Jim Steinke, AD

Well, we have made it through the fall and winter seasons and have been able to have our athletes compete through the limitations due to the pandemic. For the most part, we have been able to have close to complete seasons for our athletic teams.

Here is a note about the spring seasons. The WIAA has pushed back the start of the spring seasons. High school baseball, softball and track start their official practices on April 19. In the past these practices started in March. The first date that is allowed for contests is April 27. Due to the later start, the WIAA tournaments will also be later. Softball starts their tournament series on June 9 with the state championship game on June 30. Baseball starts their tournament series on June 10 with the state championship game on July 1. Track starts their tournament series on June 14 with the state championships scheduled for June 25 and June 26.

Thank you to everyone for your patience this year with all the changes that have had to be made because of the pandemic. Let’s hope that next school year we can get back to a somewhat normal schedule.

# Library March Madness

By: Linda K. Hamann, Interim Library Director

All through the month of March we challenged Middle and High School students and staff to participate in a March Madness Tournament featuring their favorite books.

Facing off in the first round were:

## Left Bracket:

Cinder by Marissa Meyer vs. Sisterhood of the Traveling Pants by Ann Brashares  
Long Way Down by Jason Reynolds vs. Long Way Down (Graphic Novel) by Jason Reynolds  
Best of the Best by Tim Green vs. No Slam Dunk by Mike Lupica  
The Notebook by Nicholas Sparks vs. We'll Always Have Summer by Jenny Han

## Right Bracket:

Big Nate: in a Class by Himself by Lincoln Pierce vs. Diary of a Wimpy Kid: the Last Straw by Jeff Kinney  
Special Forces by Chris Lynch vs Grenade by Alan Gratz  
House Rules by Jodi Piccoult vs. The Moon and More by Sarah Dessen  
Crossover by Kwame Alexander vs. Crossover (Graphic Novel) by Kwame Alexander  
After a fierce four-round battle:  
We have a TIE!! No overtime in Library March Madness so we crown two winners  
Grenade by Alan Gratz  
The Notebook by Nicholas Sparks

Thanks to all the staff and students who made this tournament a success!

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# Learning Through Play

By: Jenna Riesen

Young children learn through play. That means you're going to have a busy time full of learning! One way to build communication skills is to encourage investigation and capture that inquisitive spirit that young children are intrinsically born with. Here are some fun activities to improve your child's speech and language skills through water investigations.

- Candy rainbow: Take a round plate and place rainbow candies around the outside of the plate. Pouring warm water onto the plate will dissolve the sugar and food coloring into the water, creating a rainbow!
- Fizzy ice: Mix baking soda (1 cup) and water, (1/2 cup). Pour the mixture into an ice cube tray and freeze. Next, gather a small dish of vinegar. Measuring spoons or medicine droppers will be needed to slowly add the vinegar to the top of each ice cube.
- Boat races: Create a river with a bin of water. Look around the house for some items that can be used as "boats" and can float on the water. Try a paper bowl or a small food storage container lid. Blow on the object to see which "boat" can make it to the other side first.
- Bubble foam: This one gets a bit messy, but the long-lasting bubble foam is worth it! Mix ½ cup of water and 2 tablespoons of tear-free bubble bath. Mix with a hand mixer, blender, or stand mixer until stiff peaks form like you're making whipped cream! Play in the bathtub or sink!

Enjoy learning, predicting, and having fun while you increase your child's communication.



# Looking Ahead to the 2021-2022 School Year

By Mary Kay Adamski / Fischer Transportation, Inc.

**A**s the 2020-2021 school year ends we start preparing for the 2021-2022 school year. Over the spring and summer months we update and revise all bus routes so that every rider and their family is accommodated for the 2021-2022 school year. Here are some questions to guide parents in thinking of their transportation needs for the upcoming school year.



## Returning Riders

**Question: My child/children rode the bus in 2020-2021, do I need to re-register them for the bus?**

**Answer:** No, you do not need to re-register them for the bus if they rode during the 2020-2021 school year. Our database has all the necessary information for the year ahead.

**Question: My child/children rode the bus in 2020-2021, but next year we have a babysitter helping with childcare. Do I need to re-register them for the bus?**

**Answer:** We have to update your child/children's ride information. Please contact our office and complete the Alternate Site form by August 15th. Alternate Site forms completed after August 15th will have a five day waiting period from the first day of school before the bus route is revised accordingly.

## Families who drove their child/children or had virtual learners for 2020-2021

**Question: My child/children participated in virtual learning in 2020-2021, but will attend school in person next year. Do I need to re-register them for the bus?**

**Answer:** Yes, we need your help to re-register them for the bus. Please contact our office by July 15th to account for their bus seat/s for the 2021-2022 school year.

**Question: My child/children rode the bus in the past, but in 2020-2021 we opted to personally drive them to and from school. We want them to ride the bus in 2021-2022, do we need to re-register them for the bus?**

**Answer:** Yes, we need your help to re-register them for the bus. Please contact our office by July 15th to account for their bus seat/s for the 2021-2022 school year.

## 4K Students

**Question: I have a 4K student starting school in 2021-2022. Our family has other riders who rode the bus in 2020-2021, do I need to register the 4K student for the bus?**

**Answer:** No, we have record of your 4K student and will add it to your family address. However, if a caregiver is going to help with pickup or drop off times, please contact our office to complete an Alternate Site form by August 15th.

**Question: I have a new 4K student starting school in 2021-2022. We never had a child on the bus before. Do I need to register my child for the bus?**

**Answer:** Yes, we will want to get your 4K learner registered for the bus. Someone from our office will call all new 4K parents by July 1st to go over busing needs for the year ahead. This is the time to share your address and if any caregivers will assist with drop off or pickup.

Please contact our office with information for the 2021-2022 school year. Reach out either by calling 715-352-2169 or emailing [mkadamski@fischerbuses.com](mailto:mkadamski@fischerbuses.com). We look forward to working with you.



# Edgar Boys Basketball



Conference Champions  
1936, 1937, 1938, 1948, 1958, 1959, 1960, 1972, 1977,  
1979, 1980, 1981, 1984, 1988, 2016, 2017, 2021

Vol. 3 No. 1  
Spring 2021

State Champions  
1997

## Coach's Corner:

WHAT A SEASON! That was the only phrase I could conger up to start this newsletter. Where do I begin? In my mind, the 2020-2021 boys basketball season will be remembered for many different reasons. Players wearing masks, limited attendance at games, no jump ball to start the game and no handshakes to end it are just a few reasons that make this season so memorable. However, the primary reason why I will always remember the 2020-2021 season is because of the pride and joy that 14 young men brought to the school and community. When the final whistle blew, our season finished with a 23-3 record, a conference championship, a regional championship, and a sectional championship all in our possession. The outcome of our game vs. Oshkosh Lourdes was not what we hoped for, however, as I have had time to reflect, it is apparent that we have much to be grateful for.

In addition to our exceptional varsity season, our JV team finished their season with an excellent 16-4 record and our JV2 team scratched out a 5-5 record. Our 6th, 7th, and 8th grade teams were all able to compete, albeit each of their seasons were shortened because of Covid-19 restrictions. It is safe to say that the future is bright for the *Edgar Boys Basketball Program!* Hopefully our current players can continue to build upon the foundation that has been laid by the hundreds of young men who have worn the Edgar green and gold before them!

As always, thank you to the players, managers, parents, coaches, school personnel, and community members for making this season memorable and thank you to all for taking the time to read the latest *Edgar Boys Basketball* quarterly newsletter. Run as One!

Yours in Wildcat Hoops,  
Coach Huss

## WBCA All-Star Game

Drew Guden and Kyle Brewster were both selected to participate in the Division 4 WBCA All-Star Game taking place on Thursday, July 15th at JustAGame Fieldhouse in Wisconsin Dells! Each player is asked to raise money for the MACC (Midwest Athletes Against Childhood Cancer) Fund! Please consider donating if possible!

## Follow Us:

Twitter - @EdgarBoysHoops

Facebook - Join our Group "Edgar Full-Court Press Club"



## Congratulations:

### Team Awards

Kyle Brewster & Drew Guden - Most Valuable Player  
Nate Drabek - Mr. Wildcat  
Konnor Wolf - Most Improved Player  
Cole Schilling - Student Council Leadership Award

### All-Conference Awards

Kyle Brewster & Drew Guden - 1st Team  
Konnor Wolf - 2nd Team  
Austin Dahlke - Honorable-Mention  
Brayden Baumgartner - Honorable-Mention

### All-State Awards

Kyle Brewster & Drew Guden - WBCA Honorable-Mention



## Fun Fact:

The school record for most points scored in a game by any Edgar team is 105. Edgar defeated Iola-Scandinavia 105-57 in a Class C Sectional Semi-Final on March 14, 1980.

## Summer Preview:

Our high school and youth players will be working very hard to improve their skills once again this summer.  
**Edgar Summer Basketball Camp (Grades 1-8) \*\*NEW\*\***  
June 14-17 (More information to come—mark your calendars)  
**High School Skills Sessions (Grades 9-12)**  
Monday-Thursday (7:00a-8:00a)  
**Summer School Class (Grades K-5)**  
Hoop Dreamz → Mondays & Wednesdays (12:00p-2:00p)

## Caption:

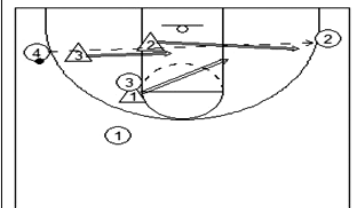
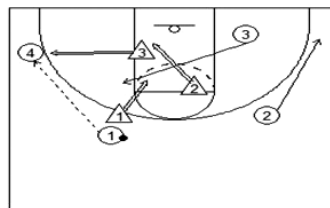
Team picture after defeating previously unbeaten Clear Lake 74-60 to win Edgar's first sectional championship since 1997.



## Favorite Drill:

Name - 3 vs. 4 Scramble Drill

Description - Three defenders must guard four offensive players in a half-court possession. Defenders cannot chase the pass, they must always guard the ball, be in constant communication, and they must contest every shot. Get ready to move!

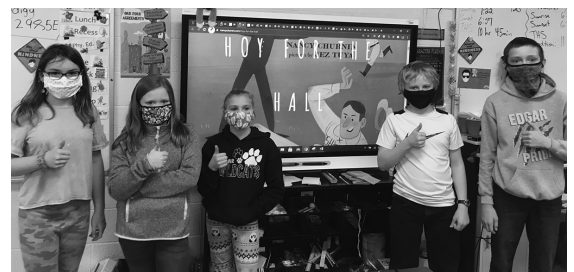
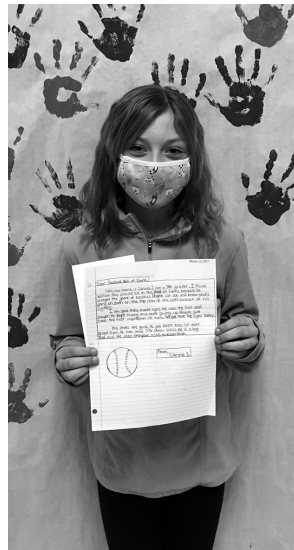
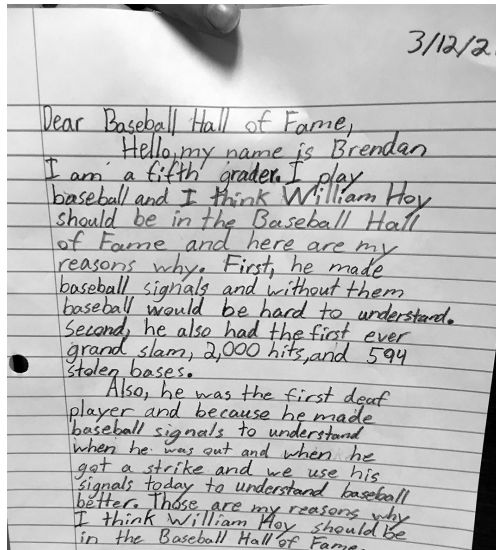


SELFLESSNESS ● DISCIPLINE ● PASSION ● TOGETHERNESS ● HUMILITY

# Celebrating Deaf History Month and “The William Hoy Story” in the 5th Grade

By: Mr. Holtz, Ms. Kolehouse, and Mr. Hanson

**W**e sure wish we could be going to a Brewer game this year, but it looks like it won't be happening. If we did go, we would be sitting in the top row, right next to Bob Uecker's statue! We would be having a great time and knowing what is going on thanks to the umpire's signs/signals! Actually, we have William Hoy to thank! Our 5th graders had the chance to hear “The William Hoy Story” by Nancy Churnin. After hearing the story each took it upon themselves to write a letter and send it to the MLB Baseball Hall of Fame. Each letter encouraged the members of the Hall of Fame Induction Committee to consider William Hoy for the Hall for his contributions to the game. As leaders of the elementary, we are extremely proud of their actions and efforts to help William Hoy, his family, his legacy, and share his story. It is because of William and his disability that baseball has signs and signals. So, the next time you go to a baseball game and are too far away from the plate to hear the umpire's call (strike or ball), remember, it was because of William that you have the ability to understand! Maybe you could write a letter and send it to Cooperstown on William Hoy's behalf?



## Village of Edgar Street Work

By: Mr Rob Rauen

We are preparing here for some very significant street work on the North side of our building. The Village of Edgar is going to be reworking Birch Street from 2nd Ave all the way to Kaiser. They will be adding storm sewer catch basins and re-sloping the entire street. This will cause the school district to have to pay for some of the cost for the curb and gutter and all of the cost for the wider sidewalk for a very long section.

I have been talking with the Village Street Committee for quite some time about this project. The last time the Village did anything with Birch Street East of 2nd Ave they just seal coated on top of blacktop which raised the road a few inches. This causes some drainage issues for the School and the Village is trying to address these issues with the street work.

The storm water catch basins that are in this stretch of Birch St. are spaced a long ways apart. One is right at the corner of 2nd Ave and the other is all the way to the East almost to the corner of Kaiser. All the water in between seems to pool right in front of the main high school entrance.

**Edgar Public Schools**  
**203 E. Birch Street**  
**P.O. Box 196**  
**Edgar, WI 54426**

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UMS

(715) 352-2351 - Administrative Office  
(715) 352-2352 - High School Office  
(715) 352-2727 Elementary Office  
website: www.edgar.k12.wi.us

Dr. Cari Guden, District Administrator  
Mr. Bill Dittman, School Board President  
Gary Lewis, Vice-President  
Suzanne Wolf, Treasurer  
Corey Mueller, Clerk  
Tess Kaiser, Member  
Thomas McCarty, Middle School/  
High School Principal  
Lisa Witt, Elementary School Principal,  
Director of Curriculum



**Wisconsin Statute 118.13** No person may be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

## SCHOOL CENSUS INFORMATION

### School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who **has moved into the Edgar School District or has a new addition to their family.**

Parent's Name \_\_\_\_\_  
Last First Spouse

Address \_\_\_\_\_  
House/Fire Number Street/Road City

Telephone \_\_\_\_\_ Township or Municipality \_\_\_\_\_

LIST ALL CHILDREN **NEW TO THE DISTRICT** (LESS THAN 21 YEARS OLD).

1.	NAME	AGE	DATE OF BIRTH	SEX	SCHOOL ATTENDING
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

Thank you-if you have any questions, please call 352-2727 and ask for Michelle Socha.